Job title	Research Associate/Fellow (Title will be 'Research Associate' where an appointment is made before PhD is completed)	Job family and level	Research and Teaching Level 4 (Appointment will be Level 4 Career Training Grade where an appointment is made before PhD has been completed)
School/ Department	Geography	Location	University Park Campus, Nottingham

Purpose of role

The purpose of this role will be to support Dr Matthew Hannaford on the UKRI Future Leaders Fellowship project 'Constructing Climate Coloniality: Histories, Knowledges and Materialities of Climate Adaptation in Southern Africa.' The fellowship is an ambitious and transdisciplinary project about the emergence, evolution and ongoing forms of climate coloniality in southern Africa, specifically western Zimbabwe, southern Mozambique and southern Malawi. It aims to build new, usable pasts of climate extremes, colonial marginalisation and local agency by drawing upon diverse archival collections and oral history. Through co-production with project partners and local stakeholders, a further key goal is to determine ways to integrate these histories into foresight planning to drive equitable and sustainable climate change adaptation.

The post holder will be expected to develop, conduct and publish work on the (trans)formation of knowledges and practices relating to climate in southern Malawi during the 19th and 20th centuries. They will also shape and contribute to co-production workshops in the project areas. The position offers an exceptional opportunity for an individual aiming to lead interdisciplinary, high-impact research through collaboration with leading researchers in the field. The successful candidate will be expected to meet regularly with other project members and will be required to travel in the UK and internationally for data collection, co-production and dissemination activities.

The role holder will have the opportunity to use their initiative and creativity to identify areas for research, develop research methods and extend their research portfolio.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	To plan and conduct research using recognised approaches, methodologies and techniques within the research area and support the development of research objectives and proposals for own and/or collaborative research area.	20
2	To analyse and illuminate data, interpret reports, evaluate and criticise texts and bring new insights to research area.	10
3	To contribute to writing up research findings for publication.	10

4	To assist with the preparations, proposals and applications to both external and/or internal bodies for funding, contractual or accreditation purposes.	10
5	To build internal and/or external contacts to develop knowledge and understanding, forming relationships for future collaborations.	10
6	To co-ordinate the operational aspect of research networks, for example, arranging meetings and updating websites etc and contribute to collaborative decision making with colleagues in area of research.	10
7	To provide guidance as required to support staff and students, where appropriate in own area of expertise.	10
8	To collaborate with academic colleagues on areas of shared interest for example, course development, collaborative or joint research projects. .	10
9	To plan and manage own research activity and resolve problems, if required, in meeting own/team research objectives and deadlines in collaboration with others.	10

Person specification

	Essential	**Desirable**
Skills	▪ Oral and written communication skills, including the ability to communicate with clarity on complex information. ▪ Developing research skills, with the ability to creatively apply relevant research approaches, models, techniques and methods ▪ Ability to contribute to method improvement. ▪ Analytical ability to facilitate conceptual thinking, innovation and creativity. ▪ Ability to build relationships and collaborate with others, internally and externally. ▪ Aptitude for interdisciplinary team working.	▪ Ability to assess and organise resource requirements and deploy effectively. ▪ Ability to foster a research culture and commitment to learn in others. ▪ Ability to analyse and illuminate data, interpret reports, evaluate and criticise texts and bring new insights.
Knowledge and experience	▪ Evidence of sufficient breadth or depth of research methodologies and techniques to work in research area. ▪ Experience of archival and/or oral history research. ▪ Evidence of research profile in African history and/or environmental/climate history. ▪ Track record of publishing in the field.	▪ Experience of developing new approaches, models, techniques or methods in research area. ▪ Knowledge of local languages relevant to the project area. ▪ Experience of organising workshops.
Qualifications, certification and training (relevant to role)	▪ PhD (or studying towards) in History, Geography, or a related area.	
Statutory, legal or special requirements		

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people   Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.

Taking ownership   Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.

Forward thinking   Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.

Professional pride   Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.

Always inclusive   Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others

Line manager

Line manager job title

Role holder

Research Associate or Fellow

Key stakeholder relationships

| Stakeholder 1 | Stakeholder 2 | Stakeholder 3 |